

FALL 1995

EDUC 383-4
SPECIAL TOPIC: TEACHING LANGUAGE ARTS IN MULTILINGUAL,
MULTICULTURAL CLASSROOMS
(W1.00) — CANCELLED

LOCATION: LANGLEY MEADOWS ELEMENTARY

K. TOOHEY

Course Description:

This course is intended to provide for pre-service teachers enrolled in the Langley Professional Development Schools Project and for teachers working in Langley schools the opportunity to consider how language arts is most effectively taught when students come from a wide variety of linguistic and cultural backgrounds. Participants will examine the following topics: languages as meaning-making systems; pre-school language development; orality and learning; learning to write/learning to read; classrooms as environments fostering language/literacy development; evaluation of language skills. Recognizing that our learners come from diverse backgrounds and bring diverse talents to the classroom, examining these topics should prepare teachers well for operating effective language arts programs in elementary classrooms.

Pre-requisites (or special instructions): This course is compulsory for all student teachers in the Language Professional Development Schools Project. In addition, teachers working in Langley Schools are welcome to attend. The instructional site will be Langley Meadows Elementary School in Langley.

Course Requirements

- a. Self Introduction 10%
- b. Learning Log 25%
- c. Observation of Language Arts Unit 20%
- d. Language Arts Unit 35%
- e. Statement of Personal Theory and Practice 10%

Required Texts

McGee, L. & Richgels, D.J. 1990. Literacy's beginnings: Supporting young readers and writers. Boston: Allyn & Bacon.

Cooper, D. 1993. Literacy: Helping children construct meaning, Second edition. Toronto: Houghton Mifflin.

Crowhurst, Marion. 1994. Language and learning across the curriculum. Scarborough: Allyn & Bacon.

Gibbons, P. 1991. Learning to learn in a second language. Portsmouth, NH: Heinemann